Monitoring and Reporting Progress on IEP Goals

Enrich provides tools for monitoring progress on IEP goals and for completing progress reports for parents. The monitoring progress component includes data collection and graphing functions. Reporting progress toward annual goals to parents at the frequency designated in the IEP is required under the IDEA and must be completed in the Enrich system. However, utilizing the progress data collection component of the Enrich system is optional. This optional feature is designed to assist teachers and providers to systematically track their students' progress with meaningful data checkpoints throughout the school year, helping them to analyze and adjust their instruction/services accordingly. This feature is for teacher/provider use and the data collection frequency and data entry reminders that are entered into the system in the goals section will not appear on the IEP print document. However, the graphs developed from the data entered into the system by teachers and providers can be included on progress reports to better inform parents of student progress.

Annual Goals

For each goal in the IEP, the program will default to collecting detailed progress monitoring data at the goal level. It is an individual team and/or district decision as to whether the progress data collection feature in Enrich will be used for monitoring progress for IEP goals. If the feature is not going to be used, you will need to uncheck the detailed collection box for each goal.

If the data collection feature for goals will be used, make sure the detailed progress monitoring box is checked. Then select a probe type from the dropdown menu next to "Probe Type". Your district can customize the probe types for this dropdown menu. Each probe type will trigger designated data fields. You can also customize a probe type for a student by choosing "Other" in the dropdown menu. If you select "Other" you will need to select a data type for the probe. The four data type options are: Numeric; Ratio; Rubric; and Text. You will need to name the customized probe and enter the baseline score and anticipated end score (if student achieves goal).

If you utilize the data collection feature and create a probe using "Other", a graph will automatically generate for some data types. For example, if you select "Numeric" for data type, a graph will display showing baseline, end point, and projected progress line. A graph may also generate for customized probes developed by districts if they are configured to include graphs. When teachers
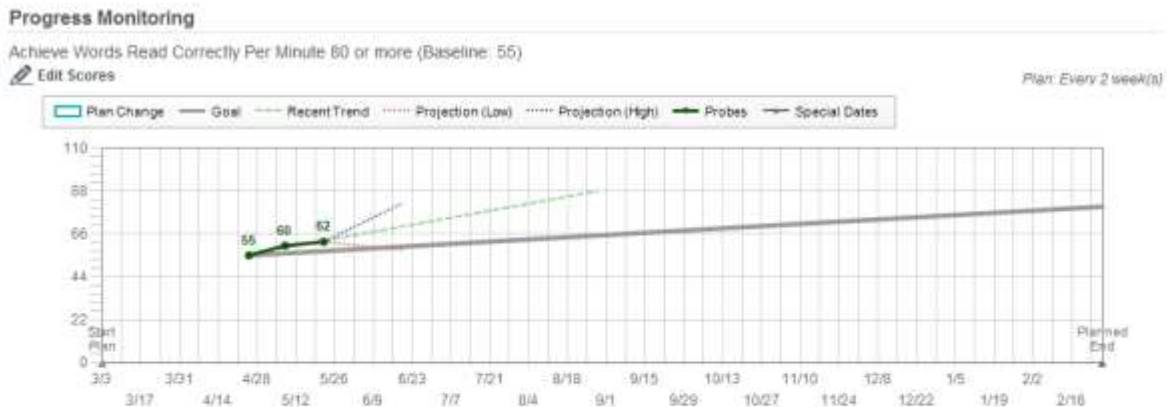
and/or providers enter scores into the system, new data points will appear on the graph to map the data and illustrate student progress over time.

If the data collection option was chosen, goal progress graphs can be included in progress reports for parents with goal status and remarks.

Again, this information is extremely helpful when individualizing/modifying instruction, helping students chart their own progress, and informing parents of progress toward annual goals. Below is an example of a numeric probe (words read correctly per minute) that charts the baseline of 55 and a goal of 80 and has two score entries that are mapped on the chart.